

**CONTENT**

Points

Comments

**Coherence of Argument:**

Does the paper have a main point, and is it clearly focused on that point? Is there a logical progression of ideas expanding and developing the main point?

/4

**Quality of Argument:**

Is the argument persuasive? Does it show original thought and lively engagement in the material? Would the paper be intelligible to a wide audience?

/4

**Quality of Evidence:**

Is the argument well supported by concrete facts, vivid images, and memorable details? Are points explained in enough detail to be convincing?

/4

**Accuracy of Evidence and Use of Sources**

When material is drawn from other sources, does the paper present it accurately? Does the text distinguish clearly between the author's perspective and the perspectives of the sources consulted?

/4

**Total for Content:**

/16

**EFFECTIVENESS****Paragraphs and Organization:**

Are paragraphs unified, well organized, and coherent? Are paragraphs knit together tightly by the thread of the argument? Does the introduction frame the main point of the paper and provide a forecast of the argument? Does the conclusion leave the reader satisfied, but also with something to think about?

/2

**Structure and Variety of Sentences:**

Do sentences use coordination, subordination, and parallelism to make the meaning clear? Do sentences vary in structure and rhythm in order to focus the reader's attention on important ideas?

/2

**Vitality and Polish of the Prose:**

Has the writer combined concrete nouns with active verbs to create a sense of immediacy and energy? Is the writing concise and direct?

/2

**Word Choice and Use of Language:**

Are words chosen wisely to convey precise shades of meaning? Are idioms used correctly? Has the writer avoided slang, jargon, mixed metaphors, and clichés? Has the writer avoided stereotypes, demeaning labels, and sexist language?

/2

**Total for Effectiveness:**

/8

**MECHANICS****Grammar and Punctuation:**

Is the paper free of grammatical errors? Is the paper free of errors in punctuation?

/4

**Spelling and Proofreading:**

Are all words spelled correctly? Does the paper follow conventions in the use of capital letters, hyphens, italics, numbers, and abbreviations?

/2

**Formatting:**

Does the paper have a reader-friendly format, with an informative title, page numbers, double spacing, wide margins, and a legible font? Do citations and references follow a recognized format? Has the writer given credit for help received?

/2

**Total for Mechanics:**

/8

**Total score:**

/32

**Points earned:**

/100

(Total score \* 2 + 36)