

## Peer conference worksheet

Author of paper: \_\_\_\_\_ Peer reviewer: \_\_\_\_\_

The questions in this worksheet were developed by Jean Ketter based on criteria used in a college-wide assessment of writing.

1. When I begin reading your essay, I am immediately interested because ...

2. I am not particularly interested at the beginning of the essay because ...

3. The main message or idea (thesis) of this paper is that...

4. If I had to place a title on each of the paragraphs, not using "introduction" or "conclusion", I would give them the following titles:

Paragraph 1: \_\_\_\_\_

Paragraph 2: \_\_\_\_\_

Paragraph 3: \_\_\_\_\_

Paragraph 4: \_\_\_\_\_

Paragraph 5: \_\_\_\_\_

Paragraph 6: \_\_\_\_\_

Paragraph 7: \_\_\_\_\_

5. These paragraphs (#'s) \_\_\_\_\_ help me understand the main message of your essay because ...

6. These paragraphs (#'s) \_\_\_\_\_ confuse me or do not help me understand the main message of your essay because ...

7. These devices, phrases, or words help me understand how your essay is organized:

8. Between these paragraphs (#'s) \_\_\_\_\_ I do not find sufficient words or phrases that signal how your essay is organized.

Devices, phrases, or words such as these might help the reader follow the essay's logic:

9. These paragraphs (#'s) \_\_\_\_\_ make effective use of summaries, quotations, or other evidence to support your claims.

10. These claims made in your essay need more supporting evidence or need to be more clearly connected to the evidence that is given:

11. Ideas, details, or examples such as these might help you better support your claims:

12. I think the ending or conclusion of your paper is effective because ...

13. I think the ending or conclusion of the paper could be more effective if you ...

14. I think...

...is the greatest strength of this paper. (If possible, give an example or point directly to what the author does well.)

**Other questions, comments, or suggestions:**