

## Class 22: Input and Output

**Held:** Tuesday, February 27, 2007

**Summary:** Today we consider why and how to make Scheme do explicit input and output.

### Related Pages:

- EBoard.
- Lab: Input and Output.
- Reading: Output in Scheme and Input in Scheme.

### Notes:

- Homework 8 is now due Friday.
- Homework 9 is now due Friday.

### Overview:

- Interactive programs.
- Output in Scheme.
- Input in Scheme.

## Interactive Programs

- In our traditional usage of Scheme, we define procedures and then ask Scheme to evaluate one or more expressions.
- Note that this model does not follow our traditional uses of computing, in which we start a program (e.g., by typing its name in the shell) and then interact with it.
- In the simplest interactive model, a program repeatedly queries someone for information, the person enters the information, and the program
- To match this model, we need to figure out how to get input from the user and generate output for the user to read.

## Program Output

- You're already seen one procedure for producing output: `display`.
  - `(display val)` displays a value, eliminating the quotation marks from around strings.
- We've also used the `(newline)` procedure that starts a new line of output.
- There's a third useful output procedure, `write`, that works a lot like `display` except that it also displays quotation marks around strings and displays characters with the `#\`.
- A fourth procedure, `write-char`, only works with characters.

## Program Input

- What procedures are available to read input?
  - Primarily `read`, which reads one Scheme value, skipping whitespace as appropriate.
  - Also `read-char`, which reads a single character for input.
- `read` is an interesting procedure. In many cases, it will continue to read for more than one line.

## Lab

- You will, of course, experiment with these issues in the lab.
  - Be prepared to reflect.
- 

Copyright © 2007 Samuel A. Rebelsky. This work is licensed under a Creative Commons Attribution-NonCommercial 2.5 License. To view a copy of this license, visit <http://creativecommons.org/licenses/by-nc/2.5/> or send a letter to Creative Commons, 543 Howard Street, 5th Floor, San Francisco, California, 94105, USA.