Disabilities

We encourage those of you with disabilities, particularly hidden disabilities such as learning disabilities, to come see me about the accommodations that we can make to make your learning easier. When making such accommodations, we prefer to work with students who have documented disabilities, since such documentation regularly includes not only recommendations for particular accommodations, but also general principles to help us develop other appropriate accommodations.

If you have not already done so, you should also discuss your disability with academic advising. If you think you may have an undocumented learning disability, please speak to us and to academic advising. However, we will work with you whether or not you have documented the disability.

In our experience, some learning difficulties can make learning computer-related topics more difficult, particularly because computers emphasize small details. We also know that many of my favorite and best students have some learning disability and have certainly succeeded. We’ll all do better if you talk to us about disabilities early. We will make the accommodations that seem to be appropriate.

Note that we generally feel that the accommodations that we make for those with learning disabilities are often appropriate for all students.