Schedule of topics
CSC/MAT 208, “Discrete Structures”
Department of Computer Science · Department of Mathematics and Statistics
Grinnell College
revised April 4, 2016

January 25: The Aims of the Course

Reading: Three handouts: “General Information”; “Scheme: a Refresher”; and “Scheme in DrRacket”

January 27: Lab: Scheme in DrRacket

Reading: Handout: “Definitions and Libraries”

January 29: Lab: Definitions and Libraries

February 1 and 3: Lab: Finite Sequences

Reading: Handout: “Combinatorial Problems”

February 5: Combinatorial Problems

Reading: Handout: “Mathematical Induction”

February 8 and 10: Lab: Mathematical Induction

Reading: Handout: “Records in Scheme”

February 12: Lab: Records in Scheme

Reading: Handout: “Classes”

February 15: Implementing Classes (a walkthrough of the discrete classes library)

Reading: Handout: “Class Operations”

February 17: Lab: Programming with Classes

Reading: Handout: “Design Patterns for Proofs”

February 19: Lab: Proof Construction

Reading: Handout: “Laws of Classes”

February 22 and 24: Lab: Proofs about Classes

Reading: Handout: “Bags”

February 26: Lab: Generating and Counting Bags

Reading: Handout: “Permutations and Combinations”

February 29 and March 2: Lab: Permutations and Combinations

Reading: Handout: “Class Partitions”

March 4: Lab: Generating Partitions
March 7 and 9: Lab: Stirling Numbers, Bell Numbers, and Integer Partitions

March 11: Lab: Memoization

March 14 and 16: Lab: The Propositional Calculus

March 18, April 4, and April 6: Lab: Evaluating Boolean Expressions

April 8: Lab: Implementing relations

April 11: Lab: Properties of Relations

April 13 and 15: Lab: Implementing Finite Functions

April 18: Lab: Design Patterns for the Use of Quantifiers

April 20: Lab: The Predicate Calculus

April 22 and 25: Lab: Evaluating Sentences of the Predicate Calculus in Finite Universes

April 27: Lab: Binary Trees and Catalan Numbers

April 29: Lab: Modular Arithmetic

May 1: Lab: Search with Backtracking

May 4: Lab: Constructing Graphs

May 6: Lab: Counting Paths

May 9: Lab: Depth-First and Breadth-First Search
Reading: Handout: “Finding Shortest Paths”

May 11: Lab: Finding Shortest Paths

May 13: Review; Student Evaluations

May 20, 2 p.m.: Final Examination